

NOTICE OF VACANCY

Certified Personnel

Tuscola Intermediate School District Announces:

Date of Posting: July 13, 2021

***Deadline for Application: July 27, 2021 or until filled**

POSITION: Literacy Support Specialist

IMMEDIATE SUPERVISOR: Jill Ball, Instructional Services Coordinator

WORKING YEAR: 200 days

MINIMUM QUALIFICATIONS:

Required by law:

- Minimum of five (5) years successful teaching experience, preferably in a K-3 setting
- Sufficient knowledge of evidence-based reading research
- Special expertise in quality reading instruction (and infusing reading strategies into content-area instruction)
- A minimum of a bachelor's degree and advanced coursework in reading or have completed professional development in research based literacy instruction strategies

Preferred knowledge or experience:

- Working knowledge of multi-tiered systems of support
- Background in creating and evaluating successful Title I programs
- Knowledge of current state literacy standards for students in grades K-3
- Previous experience training or presenting information to educators
- One-to-one or group educator coaching experience
- Successful implementation of various literacy programs, strategies, and models
- Ability to breakdown and analyze data in relation to the MTSS process and instructional decision making
- Experience with a range of benchmarking and screening assessments in the area of literacy
- Working knowledge of Google drive, gmail, and calendar
- Strong written and oral communication skills

ESSENTIAL DUTIES/RESPONSIBILITIES:

- Model effective instruction strategies for teachers
- Facilitate study groups
- Coach and mentor colleagues
- Train teachers in data analysis and using data to differentiate instruction
- Work with teachers to ensure that evidence-based reading programs (such as comprehensive core reading programs, supplemental reading programs, and comprehensive intervention reading programs are implemented with fidelity
- Train teachers to diagnose and address reading deficiency
- Help increase instruction density
- Help lead and support reading leadership teams at the school
- Continue to increase his or her own knowledge base in best practices in reading instruction and intervention
- Model and coach whole- and small-group instruction with student, for teachers in grades K to 3

SALARY, BENEFITS,

WORKING CONDITIONS: Based on degree and experience

STARTING DATE: Immediately

QUESTIONS: Jill Ball, Instructional Services Coordinator (989)673-2144 or jball@tuscolaisd.org

