William Davies Middle School – Grades 6-8
Reading Benchmarking
Scholastic Reading Inventory (SRI)

Scholastic Reading Inventory is a reading benchmark assessment administered to all students in grades 6, 7 and 8 three times during the school year: beginning, middle and end.

SCHOLASTIC READING INVENTORY™ (SRI) is a research-based, computer-adaptive reading assessment program for students in Grades K–12 that measures reading comprehension on the Lexile Framework® for Reading. The most powerful feature of the *SRI* is its ability to administer fast and reliable low-stakes assessment to inform instruction and make accurate placement recommendations. Aligned to state tests, *SRI* helps educators forecast student achievement to those important goals.

Scholastic Reading Inventory is a computer-adaptive test.   In a computer-adaptive test, students are dynamically presented with questions. When a student answers a question correctly, the next question will be harder; if the student answers a question incorrectly, the next question will be easier. The item selection process continues until a strong level of certainty of the test taker's ability has been established, the test ends and a scale score is provided. Computer-adaptive tests tend to be shorter and more accurate than fixed-form tests, because students' ability is discovered with fewer and more targeted items. A computer-adaptive test saves time for the test taker who is not presented with questions that are far below or above his or her ability. A computer-adaptive test yields, with greater accuracy than a print test, a student's true ability in the skill assessed.

Scholastic Reading Inventory™ (SRI) is an objective, research-based assessment of students' reading comprehension ability that can be administered to any reader regardless of age and grade level. As a computer adaptive test, *SRI* is designed for quick administration in an untimed, low-pressure environment. *SRI* test items do not require prior knowledge of ideas outside the passage, do not test on vocabulary taken out of context, or require formal logic. *SRI* derives its question bank from authentic passages of literature that students encounter both in and out of school. Test items are drawn from a variety of content areas. *SRI* provides immediate feedback to students and provides three bilingual reports for parents to help them support reading goals.

The Lexile Framework®
The Lexile Framework® is a Research-Proven System for Measuring Students' Reading Levels and Matching Readers to Text. The Lexile Framework uses a common metric to evaluate both reading ability and text difficulty. By placing both reader and text on the same scale, the Lexile Framework® allows educators to forecast the level of comprehension a student will experience with a particular text, and to evaluate curriculum needs based on each student's ability to comprehend the materials.

The best way to determine a student's Lexile® level is to administer the *Scholastic Reading Inventory™*, which provides a direct Lexile® measure. Learn more about Lexiles in *SRI* by downloading:
Lexiles: A System for Measuring Reader Ability and Text Difficulty: A Guide for Educators
by MetaMetrics, Inc.

Widely Adopted

As the most widely adopted reading measure in use today, the Lexile Framework is used as the reading achievement metric in 24 states.

State adoption of The Lexile Framework for Reading

Connect to High-Stakes Tests

The Lexile Framework[®] for Reading has been linked to many national and state norm-referenced assessments, including the SAT-10, SAT-9, SDRT-4, MAT-8, TerraNova Assessment Series (CTBS/5 and CAT/6), and the Iowa Tests (ITBS and ITED), as well as state tests, including the California STAR Reading Program, the North Carolina End-of-Grade Tests (NCEoG), and the Texas Assessment of Knowledge and Skills (TAKS) among others. By utilizing the Lexile Framework[®], *SRI* provides educators with the unique opportunity to bridge the gap between high-stakes assessment and instruction, and indicates future performance on such tests.