

Whitman-Hanson Regional High School  
School Improvement Plan  
2019-2020



**School Improvement Council Members**

Christopher Jones, Principal  
Amanda Reagan, teacher  
Chelsea Smith, teacher  
Kelly Tanis, teacher  
John LaBonte, parent  
Jill Barden, parent  
Dawn Byers, parent  
Margaret Cameron-Hickey, parent  
Beth Donahue Smith, parent  
Nicholas Femia, student

**School Council Dates 2018-2019**

November 28, 2018  
March 20, 2019  
April 24, 2019  
May 15, 2019

## Whitman-Hanson Regional Public Schools District Plan Overview 2015-2018-extended through 2020

<b><i>Mission</i></b>			
The Whitman-Hanson Regional School District is committed to providing each student with a high quality education that promotes student success and responsible citizenship.			
<b><i>Vision</i></b>			
The Whitman-Hanson Regional School District provides a safe learning environment and comprehensive student-centered learning opportunities that are relevant and challenging. In supportive partnership with all stakeholders, our district is committed to developing an academic foundation that emphasizes critical thinking, creativity, and communication skills. Each student, as a life-long learner, is prepared to face the challenges of the future with the skills needed to become a responsible citizen.			
<b><i>Core Values</i></b>			
We believe our schools: <ul style="list-style-type: none"> <li>• make all decisions in the best interest of students.</li> <li>• are committed to providing a safe, secure, and healthy environment.</li> <li>• set high academic standards that provide an opportunity for each student to reach his/her full potential.</li> <li>• model personal responsibility and an understanding and respect for others.</li> <li>• provide student-centered learning environments where successes and mistakes are valued as part of the learning process.</li> <li>• support staff initiative, innovation and professional development.</li> <li>• share the responsibility for education with students, parents, and community.</li> <li>• promote broad-based communication and school-family-community partnerships.</li> <li>• utilize technology as an essential part of teaching and learning.</li> </ul>			
<b><i>Pillars of Our Work</i></b>			
<b>Every Child Every Day</b> <i>Healthy Bodies, Healthy Minds</i>	<b>A Cohesive PreK-12 System of Teaching and Learning</b> <i>Engaged and Successful Students; Independent Learners</i>	<b>Safe and Secure Schools</b>	
<b><i>Strategic Objectives and Initiatives</i></b>			
<b>1. Foster a learning environment that provides social, emotional, and academic growth for all students</b>	<b>2. Establish a cohesive PK-12 standards-based curriculum</b>	<b>3. Enhance instruction to improve student learning</b>	<b>4. Establish a safe and secure learning environment</b>
<i>Develop a PK-12 social/emotional framework and vision</i>	<i>Create common embedded assessments to ensure equity</i>	<i>Hire additional professional staff to improve student learning</i>	<i>Develop a comprehensive emergency management plan (CEMP)</i>
<i>Add mental health professionals at all levels</i>	<i>Align curriculum vertically focusing on transitional grades</i>	<i>Provide quality professional development to improve instruction</i>	<i>Develop a site-specific facilities plan</i>
<i>Identify community partners for wraparound services</i>	<i>Utilize student data to evaluate curriculum</i>	<i>Continue with professional learning communities (PLCs)</i>	<i>Educate and include community stakeholders in</i>

		<i>at elementary &amp; middle schools; establish PLC structure at high school</i>	<i>the safety and security program</i>
<i>Expand nutritional offerings and programs</i>	<i>Provide academic choice to empower and engage students</i>	<i>Design an effective inclusion model that benefits all students, possibly including co-teaching</i>	<i>Provide staff professional development and training for all relevant safety protocols</i>
<i>Expand drug awareness/prevention and education to parents and students and other community members</i>	<i>Provide ongoing professional development that supports the curriculum</i>	<i>Utilize specific data to make instructional decisions to improve student learning</i>	<i>Include safety and security needs in budget creation</i>
<i>Provide and expand opportunities for physical activity to students</i>	<i>Establish a centralized shared curriculum database</i>	<i>Provide high quality and appropriate resources to support 21<sup>st</sup> century instruction</i>	<i>Identify and address support service personnel</i>
<i>Offer cost-effective enrichment activities for PK-12</i>	<i>Conduct ongoing curriculum review to evaluate effectiveness</i>	<i>Improve instruction by following a thorough evaluative process</i>	

## **Whitman-Hanson Regional High School Impact**

### **Pillar 1 - Every Child Every Day *Healthy Bodies, Healthy Minds***

Implement a free, full day Kindergarten program for all students across the district

- The ability to have all students begin their academic career on a level playing field will pay dividends throughout their school years

Continue to develop and support the social-emotional learning and needs of students in our school, working collaboratively with the exSEL team and network

- Expand exSEL training to all staff members during the 2019-2020 school year.
- Solidify communication, programs, and transitions between grade levels and schools
- Develop and implement a cohesive plan for our student services programming access (student and counselor assignments; exit and entry criteria).
- Expand mindfulness whenever possible, including yoga and continued use of therapy dogs at different times of the year
- Begin to examine the impact of and possible improvements to the current schedule.

**Pillar 2 - A Cohesive PreK-12 System of Teaching and Learning** *Engaged and Successful Students; Independent Learners*

- Create an authentic and experiential learning program (Panther Pathways) in conjunction with Massachusetts Department of Elementary and Secondary Education's (DESE) My Career and Academic Plan (MyCAP) that builds relevance and increased awareness of students' best pathway to post graduate success.
- Expand technology opportunities by purchasing chrome books through district budget and the Panther Education Trust
- Increase and improve teacher professional development by offering personalized and "in-house" opportunities.
- Continue to develop the current language lab site in the building
- Expand the number, structure, and use of delayed openings for teacher collaboration, professional development, and programmatic development.

**Pillar 3 - Safe and Secure Schools**

- Work with central office to provide security support until 3:30pm when the pre-school students are dismissed. Currently security is only available until 1:40.
- Provide staff to greet students on arrival beginning at 6:30am.
- Develop a cyclical plan for implementation, practice, and review of safety protocols