MULTI-TIER SYSTEM OF SUPPORT (MTSS) INTERVENTIONIST

Reports to: Principal
Supervises: None
Term of Employment: 10 months
Salary: State Salary Schedule Plus Local Supplement
FLSA Exempt/Non-Exempt: Exempt
Full-time/Part-time: Part-time

Qualifications:
- Bachelor’s Degree
- 3 - 5 years of teaching experience
- Thorough understanding of the NC Standard Course of Study
- Knowledge of research-based interventions
- Knowledge of research findings in MTSS framework including Responsiveness to Instruction (RtI) and Positive Behavior Support (PBIS)
- Demonstrated desire to work with students who are academically below grade level

Purpose:
To provide direct intensive intervention and instructional support to students who are academically behind. To assist in the implementation of a systematic school-wide approach to MTSS by assisting the MTSS coach and teachers in the implementation of a classroom intervention program.

Essential Job Functions:
- Provide individual and small group interventions designed to meet the individual needs of students who are academically below grade level
- Assist with designing and implementing intervention and monitoring response to intervention for students who are academically below grade level
- Provide assessments to individual and small groups of students to provide intervention data for the MTSS system
- Assist classroom teachers and MTSS Coach with collecting and monitoring student achievement data associated with the multi-tier assessments
- Participate in school-based problem-solving teams through the development and implementation of MTSS at all tiers
- Maintain intervention records as required by the school and/or district
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Physical and Cognitive Requirements:

The major physical and cognitive requirements listed below are applicable to this job classification within Moore County Schools.

Work in this classification is considered light physical work requiring the exertion of up to 20 pounds of force occasionally and a negligible amount of force frequently or constantly to move objects.

Must be able to:

- Operate a variety of equipment including computers, copiers, and data projectors
- Operate a motor vehicle
- Compare, interpret, analyze and generate data and apply basic principles of statistics
- Listen and communicate effectively in order to gather, convey or exchange information, including giving instructions, assignments or directions to subordinates or assistants
- Respond appropriately to inquiries or complaints
- Use tact and courtesy when working and dealing with the community
- Read, comprehend, and prepare various kinds of communication and information including emails, correspondence, reports, articles, proposals, contracts, policies, charts, spreadsheets, curriculum documents, staff development plans, educational forms and data
- Write using prescribed formats and conforming to all rules of punctuation, grammar, diction, and style
- Speak before groups of people with poise, voice control and confidence
- Apply principles of logical, critical, creative or scientific thinking to define problems, collect data, establish facts, and draw valid conclusions
- Deal with abstract and concrete variables
- Demonstrate and apply common sense understanding to carry out simple instruction and to make simple decisions
- Interpret, infer, analyze, synthesize, and evaluate materials, resources, situations and problems to generate options and solutions
- Interpret and carry out oral and/or written instructions
- Demonstrate continued professional curiosity and growth
- Communicate effectively and efficiently in a variety of settings, using appropriate terminology and by telephone and email hear, speak, read, record, and explain information, communication, and procedures
- Deal fairly with people beyond giving and receiving instructions
- Perform under stress, deal with persons acting under stress and displaying emotional distress and adapt when confronted with emergency situations