Math Coach

Reports to: Principal
Supervises: None
Term of Employment: 10 months
Salary: State Salary schedule Plus Local supplement
FLSA Exempt/Non-Exempt: Exempt

Qualifications:
- Current North Carolina Teacher Licensure
- National Board Certification preferred
- Five years of classroom teaching experience
- Bachelor’s degree; Master’s degree preferred
- Proficient computer skills
- Reading certification
- Strong leadership and collaboration skills
- Strong personal literacy skills inclusive of oral and written communication
- Knowledge of adult learning theory and presentation skills
- A commitment of three to five years in the Literacy Coach position

Purposes: To provide strategies for teaching students the math skills needed to improve achievement results and close achievement gaps

Essential Job Functions:
- Facilitate the school’s math program
- Collect data, analyze results and share findings with staff
- Evaluate student achievement and assist with placing students in appropriate intervention and support services
- Identify needs and make recommendations for appropriate math materials
- Provide leadership for literacy across the school community
- Meet regularly with PLC team and principal to report in literacy progress and plan the next steps
- Collaborate with teachers to identify the math needs of students, to set goals and to problem solve
- Develop and provide materials for teachers
- Develop math strategies for all content areas
- Network with other math coaches and participate in ongoing professional development to extend literacy competencies
- Lead math study groups
- Perform other duties and responsibilities related to reading math as assigned by supervisor
Math Coach

Physical and Cognitive Requirements:

The major physical and cognitive requirements listed below are applicable to this job classification within Moore County Schools.

Work in this classification is considered light physical work requiring the exertion of up to 20 pounds of force occasionally and a negligible amount of force frequently or constantly to move objects.

Must be able to:

- operate a variety of equipment including computers, copiers, overhead projectors, and data projectors
- operate a motor vehicle
- listen and communicate effectively in order to gather, convey or exchange information, including giving instructions, assignments or directions to subordinates or assistants
- respond appropriately to inquiries or complaints
- use tact and courtesy when working and dealing with community
- read, comprehend, and prepare various kinds of communication and information including emails, correspondence, reports, articles, spreadsheets, staff development plans, educational forms and data
- write using prescribed formats and conforming to all rules of punctuation, grammar, diction, and style
- speak before groups of people with poise, voice control and confidence
- apply principles of logical, critical, creative or scientific thinking to define problems, collect data, establish facts, and draw valid conclusions
- demonstrate and apply common sense understanding to carry out simple instruction and to make simple decisions
- interpret, infer, analyze, synthesize, and evaluate materials, resources, situations and problems to generate options and solutions
- interpret and carry out oral and/or written instructions
- demonstrate continued professional curiosity and growth
- communicate effectively and efficiently in a variety of settings, using appropriate terminology and by telephone and email
- hear, speak, read, record, and explain information, communication, and procedures
- deal fairly with people beyond giving and receiving instructions
- perform under stress, deal with persons acting under stress and displaying emotional distress and adapt when confronted with emergency situations.