MULTI-TIERED SYSTEM OF SUPPORTS (MTSS) COACH

Reports to: Principal
Supervises: None
Term of Employment: 10 months
Salary: State Teacher Salary Schedule Plus Local Supplement
FLSA Exempt/Non-Exempt: Exempt
Full-time/Part-time: Full time

Certifications and Qualifications:
• NC Teaching Certificate
• Five years of experience in education (teaching, psychology, counseling, and/or administration)

Knowledge and Abilities:
• Demonstrate teacher leadership
• Implement the PBIS (Positive Behavior Interventions and Supports) and RtI frameworks (Response to Intervention)
• Coach staff through hard conversations regarding common formative assessments and data analysis
• Use the problem-solving model of tiered-level interventions and analysis of student performance data to drive intervention decisions at the school and individual levels
• Facilitate a team-led functional behavior assessment designing evidence-based intervention plans
• Collect survey data from staff, students, and parents
• Participate in School Improvement Planning process

Responsibilities and Duties: The MTSS Coach is an integral part of the School Improvement Plan and will serve by
• Developing, implementing, monitoring, and collaborating with other educators in the schoolwide integration of MTSS
• Researching and analyzing intervention programs
• Communicating with parents and working on the Administration Team, Data Teams, and Problem-Solving Teams to implement the MTSS model which includes RtI and PBIS approaches
• Coaching and training colleagues on MTSS implementation
• Managing, analyzing, and utilizing student data (i.e. scoring probes, scheduling data collection, using collected data to drive student support)
• Managing schoolwide MTSS documents and online resources
• Providing direct services as follows:
  o Training and ongoing coaching to school leadership teams and teachers on the MTSS framework
  o Developing, implementing, and sustaining the MTSS framework
  o Analyzing and utilizing student and teacher data to guide data-based decision making and enhance instruction
  o Supporting teachers in identifying student needs and providing appropriate interventions
  o Possibly working an 11th month with a stipend to assist during summer months
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**Physical and Cognitive Requirements:**

The major physical and cognitive requirements listed below are applicable to this job classification within Moore County Schools.

Work in this classification is considered **light physical work** requiring the exertion of up to 20 pounds of force occasionally and a negligible amount of force frequently or constantly to move objects.

Must be able to:

- Operate a variety of equipment including computers, copiers, and data projectors
- Operate a motor vehicle
- Compare, interpret, analyze and generate data and apply basic principles of statistics
- Listen and communicate effectively in order to gather, convey or exchange information, including giving instructions, assignments or directions to subordinates or assistants
- Respond appropriately to inquiries of complaints
- Use tact and courtesy when working and dealing with the community
- Read, comprehend, and prepare various kinds of communication and information including emails, correspondence, reports, articles, proposals, contracts, policies, charts, spreadsheets, curriculum documents, staff development plans, educational forms and data
- Write using prescribed formats and conforming to all rules of punctuation, grammar, diction, and style
- Speak before groups of people with poise, voice control and confidence
- Apply principles of logical, critical, creative or scientific thinking to define problems, collect data, establish facts, and draw valid conclusions
- Deal with abstract and concrete variables
- Demonstrate and apply common sense understanding to carry out simple instruction and to make simple decisions
- Interpret, infer, analyze, synthesize, and evaluate materials, resources, situations and problems to generate options and solutions
- Interpret and carry out oral and/or written instructions
- Demonstrate continued professional curiosity and growth
- Communicate effectively and efficiently in a variety of settings, using appropriate terminology and by telephone and email
- Deal fairly with people beyond giving and receiving instructions
- Perform under stress, deal with persons acting under stress and displaying emotional distress and adapt when confronted with emergency situations