






# NILES

COMMUNITY SCHOOLS

 Niles Adult Education  
620 E. Main Street  
Niles, Michigan 49120

 269.684.4480  
 269.684.9532

 [nilesschools.org](http://nilesschools.org)

## School Annual Education Report (AER) Cover Letter

January 24, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Niles Adult Education. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact John Fonash for assistance.

The AER is available for you to review electronically by visiting the following web site [Niles Adult Ed Combined Report](#) or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions for all school districts are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

We continually update our learning materials and strategies to meet the standards of the current High School Equivalency exam and emphasize 21<sup>st</sup> century problem skills such as critical thinking, problem solving, and evidence-based argumentation. We continue to develop career pathway programming in collaboration with Michigan Works, local Community Colleges, and employers.



State law requires that we also report additional information.

### **PUPIL ASSIGNMENT**

Niles Adult Education is an alternative education program. Each semester Niles Senior High School and Niles New Tech review their rosters for students who are no longer able to graduate on time from those schools. Placement in an alternative secondary program such as Niles Adult Education is discussed with the students and parent/guardians as a means to better support the students' ability to graduate on time.

### **SCHOOL IMPROVEMENT PLAN**

The 3-5 year School Improvement Plan can be found on our website as well as in the school office.

### **DESCRIPTION OF SCHOOL**

Niles Adult Education is public 9-12 school that offers programs for high school completion and high school equivalency. Niles Adult Education offers direct instruction, a computer lab with on-line courses supervised by a highly qualified, certified teacher, and up to 2 virtual courses for students in 9th through 12th grades.

### **ACCESS TO CORE CURRICULUM**

As mandated by the State of Michigan, Niles Community Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district's educational mission, student performance objectives, and the Michigan Common Core State Standards for K-12 students. Copies of core curriculum are available at all buildings and at the district office.


### **AGGREGATE STUDENT ACHIEVEMENT DATA**



<b>Year</b>	<b>Adult participants who achieved state defined measurable skill gains of completing a diploma, GED, achieving diploma credit or increasing Educational Functioning Levels</b>
2017-18	24.39%
2018-19	33.33%
2019-20	42.5%



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## Parent Teacher Conference Data

Year	Fall Attendance Number/Percent	Spring Attendance Number/Percent
2017-2018	N/A	N/A
2018-2019	N/A	N/A
2019-20	N/A	N/A

### Additional Information for Cedar Lane Alternative High School

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS - **0**
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) - **0**
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) - **0**
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT - **0**

In 2019-20, 15 students earned their GED through Niles Adult Education and 8 students graduated with a high school diploma. We are so proud of our students and their academic accomplishments. Thank you for choosing Niles Adult Education!

Sincerely,

John Fonash, Principal