



# PA Every Student Succeeds Act

Updates and Key Points

3/12/18



## 2018 ESSA Updates

Senate Education Committee hearing on the ESSA State Plan was held on January 2, 2018

ESSA State Plan was approved by USDOE on January 16, 2018



# School Performance Indicators under ESSA

- **Proficiency:** Pennsylvania's measure for proficiency is percent Proficient/Advanced in English Language Arts/Literature and in Mathematics/Algebra I on PSSA/PASA/Keystone Exams for the all students group.
- **Academic Progress:** Pennsylvania will use growth calculations derived from the Pennsylvania Value Added Assessment System (PVAAS), which measures whether students gain, maintain, or decline in academic performance.
- **Graduation Rate:** Pennsylvania will seek flexibility to use the greater of the four- or five year adjusted cohort graduation rate, that is the percentage of students who earn a high school diploma in four or five or fewer years.
- **English Learner proficiency:** Pennsylvania will use English Learner growth in scaled score toward attainment of English proficiency as measured by ACCESS for ELLs assessment.



# Additional Indicators in PA only

Pennsylvania identified two additional indicators:

- **Career readiness benchmark:**

Pennsylvania will use the percent of students who demonstrate engagement in career exploration and preparation, with individualized career plans through specific measures by or before the end of grades 5, 8, and 11.

- **Chronic absenteeism:** Pennsylvania will use the percentage of students who have missed more than 10 percent of school days in the academic year, or approximately 18 days in a 180-day school year.



# Impact on students

- 20% reduction in PSSA testing time beginning 2017-2018
  - Shorter/later window 2018-2019
- Introduction of career readiness portfolio - K-3 through grade 11
- Chronic absenteeism focus



## New Opt-out provision

Based on released information, there will be no change in how proficiency rates are calculated for schools that exceed 95 percent participation; in these cases, proficiency will be calculated based on the performance of tested students only.

**However, where participation rates fall below 95 percent, each subsequent non-tested student must be designated as non-proficient.**



# Accountability and Data Reporting

## **Beginning FALL 2018**

- ESSA Accountability for School Improvement - Subset of Future Ready PA Index
- Public Facing School Progress Report - Future Ready PA Index/ESSA report card
- Educator Evaluation - Building score for Act 82 (formerly SPP)



# State Assessment Measures

1. Percent Proficient and Advanced PSSA/Keystone
  - a. Includes PASA
  - b. Adjusted for participate rate
  
2. Meeting Annual Growth Expectations
  - a. PVAAS
  
3. Percent Advanced PSSA/Keystone





# On-Track Measures

1. English Learner Proficiency
  - a. Students enrolled for a full academic year
  - b. On track as calculated by ACCESS testing
  
2. Chronic Absenteeism
  - a. Students enrolled for 60 or more days
  - b. Any student who misses 10% of those days
  - c. Includes all absence types, except field trip, both excused and unexcused
  - d. Counts an absence as more than 50% of the day



## On-Track Measures, continued

3. Grade 3 Reading and Grade 7 Math: Early Indicators of Success
  - a. Percentage of students who demonstrate on-track performance
  - b. Includes all students who were enrolled for a full academic year

If a school does not select a “reliable” indicator through PDE, such as CDT, they must ensure validity of the assessment including cut scores.



# College and Career Measures

1. Graduation Rate
  - a. Better number between 4-year cohort OR the average of the 4 and 5-year cohort
  
2. Career Standards Benchmark
  - a. Percentage of students who meet requirements
  - b. End of grade 5, 8, 11
  
3. Industry Based Learning
  - a. Proficient or Advanced on Industry Standard Assessment



# College and Career Measures continued

## 4. Courses of Rigor

- a. AP/IB, Dual Enrollment, Advanced on NOCTI

## 5. Post-Secondary Transition to School, Military, or Work

- a. Percentage of students who, within 16 months of graduation:
  - i. Enroll in an institution of higher learning
  - ii. Enlist in the military
  - iii. Enter the workforce



# Questions?

