

**Northwest Independent School District**  
**Denton Creek**  
**2019-2020 Campus Improvement Plan**

# Core Beliefs

Kids come first.

Continuous learning is essential to prepare for college and career opportunities.

Each student's success is the shared responsibility of students, families, schools, and communities.

Learning is influenced by environment.

## Vision

Northwest ISD empowers  
learners and leaders to positively impact the world.

## Mission

Northwest ISD, in collaboration with  
students, families, communities, and global partners,  
will engage in a culture of learning  
that prepares all students to confidently navigate their future.

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Denton Creek works with students incarcerated by the Texas Juvenile Justice Department at the McFadden Ranch facility which is both a residential treatment facility and a halfway house located in Roanoke, Texas. Students come from all over the state of Texas. All students are considered at-risk. The campus is very diverse. The average enrollment for the past three years has been 91. The range of ages is from 15 to 18, with 16.5 being the mean. Over the past three years, the percentages of students with special needs has been in line with the rest of the secondary campuses in the district. However, students receiving 504 services is trending upward.

### Ethnicity 2016-2017 2017-2018 2018-2019

Hispanic 50% 54% 41%

White 24% 22% 44%

African-American 21% 21% 11%

Asian/Pacific I. 2% 1% 0%

Two/More Races 2% 1% 4%

Native American 1% 1% 0%

There are three full-time teachers. Each teacher is responsible for a core area, electives, and test preparation. Students are allowed to visit family on weekends. Some students work off campus. There is an active network of volunteers who work with the students residing at McFadden Ranch.

### Demographics Strengths

A strength of the campus is the distribution of ethnicities, with no particular major group being under or over-represented.

A second strength of the campus is that kids come from all over the state of Texas which brings the unique characteristics of numerous communities to each

classroom.

### **Problem Statements Identifying Demographics Needs**

**Problem Statement 1:** Students enroll in Denton Creek with fewer credits at any comparable age than with their non-alternative school peers. **Root Cause:** History of involvement with the criminal justice system. Severely interrupted formal educational histories. Involvement in drug and gang culture.

# Student Academic Achievement

## Student Academic Achievement Summary

Denton Creek is in the process of transformation. Denton Creek now emphasizes more online instruction for original credit, more opportunities for credit recovery, more access to electives, the opportunity to earn work-related certifications, and intensive GED preparation for selected students.

## Student Academic Achievement Strengths

In 2018-2019, nine students earned GEDs. In 2017-2018, seven students earned GEDs. Already this year, two students have earned GEDs. Rarely does a student enroll with sufficient credits to successfully complete coursework for a diploma. Of enrolling students, they seem to have enjoyed success on the STAAR Biology exam. Most students have multiple failed attempts in English and Algebra STAAR testing.

## Problem Statements Identifying Student Academic Achievement Needs

**Problem Statement 1:** Students enroll at a typically advanced age with insufficient credits to realistically expect to earn a diploma, and out of personal and practical necessity, must pursue a GED. **Root Cause:** Gaps in public education history due to chronic absenteeism, drug abuse, gang activity, family transience, and generational poverty--in many cases.

# Perceptions

## Perceptions Summary

Students come from all over the state of Texas. The average length of stay is about 60 days. Rarely does a student spend an entire year enrolled in school. All students enrolled are classified as at-risk for multiple reason. Strudture, cretaive behavior management, as well as academics, are equally addressed. It is our goal to provide the student with compwtencies that will promote academic, work, and social success upon their withdrawal.

## Perceptions Strengths

Most students enroll with a history of profound anti-social condcut, as well as, severely interrupted academic histories. Overcoming their perceived lack of academic potential is a tremendous obstacle in most cases. Getting individuals to substitute teach is very difficult, probably because of the perceived difficulty in working with Denton Creek students and the plethora of alternative substitute opportunites at the other campuses.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** These students may be perceived as more inclined to anti-social conduct, be perceived as less educable, and less likely to obtain and sustain meaningful employment. **Root Cause:** Interrupted educational histories, and availability of specific interventions to secure access to meaningful educational opportunities and the acquisition of initial work skills and credentials.

# Priority Problem Statements

**Problem Statement 1:** Students enroll in Denton Creek with fewer credits at any comparable age than with their non-alternative school peers.

**Root Cause 1:** History of involvement with the criminal justice system. Severely interrupted formal educational histories. Involvement in drug and gang culture.

**Problem Statement 1 Areas:** Demographics

**Problem Statement 2:** These students may be perceived as more inclined to anti-social conduct, be perceived as less educable, and less likely to obtain and sustain meaningful employment.

**Root Cause 2:** Interrupted educational histories, and availability of specific interventions to secure access to meaningful educational opportunities and the acquisition of initial work skills and credentials.

**Problem Statement 2 Areas:** Perceptions

**Problem Statement 3:** Students enroll at a typically advanced age with insufficient credits to realistically expect to earn a diploma, and out of personal and practical necessity, must pursue a GED.

**Root Cause 3:** Gaps in public education history due to chronic absenteeism, drug abuse, gang activity, family transience, and generational poverty--in many cases.

**Problem Statement 3 Areas:** Student Academic Achievement

**Problem Statement 4:** Life circumstances create a diminished opportunity for the attainment of academic credentials that can facilitate access to post-secondary educational and post-secondary career opportunities.

**Root Cause 4:** Gaps in education history due to chronic absenteeism, drug abuse, gang activity, family transience, and generational poverty--in many cases.

**Problem Statement 4 Areas:** School Processes & Programs



**Problem Statement 5:** Students lack of access to diverse reference materials to use when creating presentations and when researching current topics and issues for compositions.

**Root Cause 5:** Denton Creek has no functional library: each teacher has small assortment of course-related, supplemental reading materials.

**Problem Statement 5 Areas:** School Processes & Programs

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus Performance Objectives Summative Review from previous year
- Current and/or prior year(s) campus and/or district improvement plans
- State and federal planning requirements

## Accountability Data

- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- PBMAS data

## Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) results
- Student failure and/or retention rates
- Grades that measure student performance based on the TEKS

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- EL/non-EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, and gender data
- Response to Intervention (RtI) student achievement data

## Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records

- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- School safety data
- Enrollment trends

### **Employee Data**

- Professional learning communities (PLC) data
- Teacher/Student Ratio
- Campus leadership data
- TTESS data
- T-PESS data

### **Support Systems and Other Data**

- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data

# Goals


Revised/Approved: September 10, 2019

## Goal 1: Students will achieve success through meaningful learning experiences, innovative pathways, and personalized opportunities.

**Performance Objective 1:** Students will have the opportunity to earn certifications online.

**Evaluation Data Source(s) 1:** Students enrolled for a minimum of 90 days will obtain at least one work-related certification.

### Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
1) The campus administrator will establish a CareerSafe account, train staff to administer the courses, enroll students, and verify completion of coursework.	2.5	Campus Administration	Students will increase potential for initial employment opportunities through enhanced communication skills.				
							

**Goal 1:** Students will achieve success through meaningful learning experiences, innovative pathways, and personalized opportunities.

**Performance Objective 2:** To expand instructional capacity, Denton Creek will invite guest speakers who specialize in working with at-risk youth to make presentations to all students.

**Evaluation Data Source(s) 2:** Students who participate in speaker events will be documented, and selected student products related will be archived.

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
1) The performance-art group "Daverse" will be invited to provide services to at-risk students enrolled at Denton Creek..	2.5	Campus Administrator	Improved interpersonal communication skills, specifically in the areas of verbal expression, written composition, and the use and interpretation of body language.				

**Goal 1:** Students will achieve success through meaningful learning experiences, innovative pathways, and personalized opportunities.

**Performance Objective 3:** Students at Denton Creek will have access to a diverse assortment of content-related periodical reading materials for educational and enrichment purposes.

**Evaluation Data Source(s) 3:** Receipt of purchases from approved vendors, and samples of student presentations, and samples of student composition.

**Summative Evaluation 3:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
1) Denton Creek will purchase subscriptions to various magazines with a heavy emphasis on the social sciences, current events, and sports from Discount Magazine services	2.5	Campus Administrator	Students will be able to be conversational in matters of current events, and have current and relevant research material for presentations and composition.				

**Goal 1:** Students will achieve success through meaningful learning experiences, innovative pathways, and personalized opportunities.

**Performance Objective 4:** Denton Creek will prepare eligible students to attempt to earn a GED.

**Evaluation Data Source(s) 4:** Summary of GED test participation and individual student GED test success.

**Summative Evaluation 4:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
1) Denton Creek will purchase Study Island, an online GED test preparation program and diagnostic tool, and schedule students to utilize the program .	2.5	Campus Administrator	Success on GED test examinations, and a diagnostic tool to inform students of areas of strength and areas to prioritize for remediation.				

**Goal 1:** Students will achieve success through meaningful learning experiences, innovative pathways, and personalized opportunities.

**Performance Objective 5:** Denton Creek will purchase a forklift operator simulator in order to provide an opportunity to earn certification that enhances employability potential.

**Evaluation Data Source(s) 5:** Participation documentation and certifications.

**Summative Evaluation 5:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
1) Denton Creek will identify a vendor and purchase a forklift operation simulator.	2.5	Campus Administration	Students will have the potential to earn a certification that enhances potential employability.				




## Goal 2: Northwest ISD will recruit, value, and retain an exceptional staff to create a rewarding learning environment.

**Performance Objective 1:** Denton Creek staff will acquire membership in the Texas Alternative Education Association.

**Evaluation Data Source(s) 1:** 2019-2020 Membership Cards for all staff.

### Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
1) The Campus administrator will complete a campus membership application.	2.6	Campus Administration	Through membership, staff will obtain resources for working with at-risk youth in the state of Texas, network with other alternative educators, and have the opportunity to attend the annual Texas Alternative Education Association conference.				
							

**Goal 2:** Northwest ISD will recruit, value, and retain an exceptional staff to create a rewarding learning environment.

**Performance Objective 2:** Denton Creek will address staff needs as it relates to Superintendent's Social-Emotional Learning initiative by attending the "Changing How We Feel By Changing How We Think" seminar.

**Evaluation Data Source(s) 2:** Verification of Attendance

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
1) Denton Creek will send all staff to "Changing How We Feel by Changing How We Think" seminar.		Campus Administrator	Improved ability to cope with stressful situations, manage emotions, and work cooperatively with students and other staff.				

**Goal 2:** Northwest ISD will recruit, value, and retain an exceptional staff to create a rewarding learning environment.

**Performance Objective 3:** Denton Creek will improve campus and staff security by installing a reinforced door with keypad/card access that can block access if necessary to the Office Area of the Denton Creek campus.

**Evaluation Data Source(s) 3:** Verification of installation and access credentials.

**Summative Evaluation 3:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
1) Denton Creek will make a formal, written request to NISD facilities with a request for a security-enhancing door with keyless/card access to the office area of the Denton Creek Campus.		Campus Administration	Staff security.				

### Goal 3: Northwest ISD will create and foster an environment where all stakeholders are engaged in the transformational work of the NISD family.

**Performance Objective 1:** Denton Creek will explore a method of sustaining improvements made in Reading and Math in 2019-2020, as well as offer an extended opportunity for Credit Recovery and GED test preparation..

**Evaluation Data Source(s) 1:** Student credit recovery performance and GED test scores.

#### Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
1) Develop a Summer Enrichment Program that will both provide expanded learning opportunities for students, and provide an opportunity for collaboration between Denton Creek ( Northwest ISD ) and the Texas Juvenile Justice Department.		Campus Administrator	Students will have the opportunity to earn additional academic credits, sustain acquired math gains through the summer, and prepare students to earn GEDs.				