

Critical Initiative

Set budget for professional development opportunities for teachers

Budget was set and passed by the faculty

Objective:

Provide common planning for all teachers in order to enhance teaching capacity

Evidence-Based Practice Citation

Mee, Molly. "Struggling Students Back on Track." ASCD Express 9.04 - Common Planning Time Catches At-Risk Students, 21 Nov. 2013, www.ascd.org/ascd-express/vol9/904-mee.aspx.

Activity

Common planning

Person responsible: principal, instructional coach

Launch Date: 08/06/2019

Required Resource(s):

Financial Resource: \$5422.00

Other Resource:

Source of Funding: State allocated PD funds

Activity Measure(s)

STIPD, sign-in sheets, lesson plans

Benchmark(s)

Benchmark: Budget for PD

Date: 08/21/2020

Benchmark: Check # of PD sessions held

Date: 11/20/2020

Benchmark: Check depts. that have not used PD yet

Date: 01/15/2021

Critical Initiative

Provide time, location, and agenda for PD sessions.

Objective:

Provide common planning for all teachers in order to enhance teaching capacity

Teachers have had common planning time, but due to COVID-19, the sessions were limited before October.

Evidence-Based Practice Citation

Feralazzo, Larry. "Using 'Common Planning Time' Effectively in Schools." *Larry Ferlazzo's WEbsites of the Day...*, 16 Oct. 2018, larryferlazzo.edublogs.org/2018/10/14/using-common-planning-time-effectiv

Activity

Create agenda and calendar for common planning

Person responsible: Instructional Coach

Launch Date: 08/06/2020

Required Resource(s):

Financial Resource:

Other Resource: in-house supplies, supplies donated from various church groups

Source of Funding:

Activity Measure(s)

Benchmark(s)

Benchmark: Agenda w/MAX strategies section

Date: 10/30/2020

Benchmark: PD Planning Calendar

Date: 10/15/2020

Benchmark: Push for Common Planning to implement MAX Strategies

Date: 02/08/2021

Critical Initiative

Provide professional development on various technology resources.

Objective:

Improve in-person as well as remote learning experiences during the COVID-19 pandemic & beyond by using a variety of ed tech apps .

Teachers participated in PD sessions and are daily using the resources.

Evidence-Based Practice Citation

Belastock, Eileen. "How to Improve Teacher Training for More Successful Remote Learning." *Technology Solutions That Drive Education*, 15 Sept. 2020, edtechmagazine.com/k12/article/2020/08/how-improve-t

Activity

PD sessions on ed tech

Person responsible: Instructional Coach,
Classroom Teachers

Launch Date: 07/31/2020

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Enrollment and attendance in PD sessions (sign in sheets)

Benchmark(s)

Benchmark: Ck attendance in session

Date: 07/31/2020

Benchmark: Ck surveys for sessions

Date: 10/16/2020

Activity

Integration of ed tech

Person responsible: Classroom teachers		Launch Date: 08/12/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Lesson plans, observation records	Benchmark: Peer Observation records	Date: 10/23/2020
	Benchmark: Lesson plans ck	Date: 09/18/2020
	Benchmark: Peer Observation Ck	Date: 12/11/2020
	Benchmark: Peer Observation records	Date: 02/26/2021
	Benchmark: Lesson plan & Peer Obs. Record Cks	Date: 04/23/2021

Critical Initiative

Support remote learners and families during Full Time Virtual School and quarantine periods due to COVID-19 impacts (specific needs of special ed and Hispanic populations are addressed).

Google classroom created and is added to often

Objective:

Improve in-person as well as remote learning experiences during the COVID-19 pandemic & beyond by using a variety of ed tech apps .

Evidence-Based Practice Citation

Lackie, Christine. "Doing--The Most Important Digital Age Bet Practice for PD." *Educational Technology Exploration*, 18 Feb. 2020, edtechexploration.org/iste/doing-the-most-important-digital-age-practi

Activity

Schedule special populations w/appropriate staff

Person responsible: Instructional Coach, counselor, spec ed teachers

Launch Date: 08/03/2020

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

FTVS Class rosters, master schedule

Benchmark(s)

Benchmark: FTVS Class Rosters

Date: 08/17/2020

Benchmark: Master schedule

Date: 09/17/2020

Benchmark: 2nd Term Master Schedule

Date: 12/11/2020

Benchmark: 2nd Term FTVS Class Rosters

Date: 12/11/2020

Activity

Send home progress reports

Person responsible: classroom teachers/FTVS teachers		Launch Date: 09/11/2020
Required Resource(s): Financial Resource: Other Resource:		Source of Funding:
Activity Measure(s)	Benchmark(s)	
Progress reports, Coach's reports from APEX (once per week)	Benchmark: Prog Report 1st qtr	Date: 09/11/2020
	Benchmark: Report Card, 1st Qtr	Date: 10/21/2020
	Benchmark: Prog Report 2nd Qtr	Date: 11/20/2020
	Benchmark: Report Card, 2nd Qtr	Date: 01/06/2021
	Benchmark: Prog, Report, 3rd Qtr	Date: 02/05/2021
	Benchmark: Report Card, 3rd Qtr	Date: 03/22/2021
	Benchmark: Prog. Report, 4th Qtr	Date: 04/20/2021
	Benchmark: Report Card, 4th Qtr	Date: 05/20/2021

Activity

Create and monitor content and tech support email

Person responsible: Tech direction and FTVS teachers		Launch Date: 08/10/2020
Required Resource(s): Financial Resource: Other Resource:		Source of Funding:
Activity Measure(s)	Benchmark(s)	
email log, video supports	Benchmark: Creation and Notification of Email	Date: 08/10/2020
	Benchmark: Email history ck/reminder to teachers	Date: 10/30/2020
	Benchmark: Remind teachers of content support needs	Date: 11/20/2020

Critical Initiative

Plan lessons using best practices to meet the needs of learners of all abilities and languages (focus on special education and Hispanic populations).

Objective:

Implement various & specific teaching strategies to help students learn subject matter more efficiently & more thoroughly as well as improve literacy.

Evidence-Based Practice Citation

“Why MAX Teaching?” MAX Teaching, www.maxteaching.com/why-max-teaching.

Activity

MAX Teaching Strategies PD

Person responsible: Principal/speaker		Launch Date: 10/01/2020
Required Resource(s):		
Financial Resource: \$5240.00		Source of Funding: general funds/state PD funds
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Attendance and participation in virtual PD training, surveys	Benchmark: Create PS session number	Date: 10/09/2020
	Benchmark: Attendance Ck and reminder to register	Date: 10/13/2020
	Benchmark: Survey reminder/ck	Date: 10/16/2020

Activity

Plan lessons using MAX teaching strategies

Person responsible: classroom teachers		Launch Date: 10/19/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
lesson plans, peer observation records	Benchmark: Ck peer obs records	Date: 11/20/2020
	Benchmark: Reminder to look for MAX strategies	Date: 12/02/2020
	Benchmark: MAX strategies/peer obs. reminders	Date: 01/11/2021
	Benchmark: Ck peer obs records	Date: 04/28/2021

Critical Initiative

Continue to provide ACT support through Mastery Prep programs and practice sessions.

Objective:

Implement various & specific teaching strategies to help students learn subject matter more efficiently & more thoroughly as well as improve literacy.

Evidence-Based Practice Citation

Payne, J. Scott, et al. Educator Perspectives: Insights on Test Preparation in Schools with State and District Testing. May 2020, www.act.org.

Activity

Mock ACT 1 and 2

Person responsible: Building Testing Coordinator, Instructional Coach

Launch Date: 10/01/2020

Required Resource(s):

Financial Resource: \$6645.00
Other Resource:

Source of Funding: Local funds

Activity Measure(s)

Mock testing data

Benchmark(s)

Benchmark: Plan for Mock Test 1 **Date:** 10/19/2020

Benchmark: Mock Test 1 **Date:** 11/03/2020

Benchmark: Distribute Mock 1 Data **Date:** 11/18/2020

Benchmark: Mock Test 2 **Date:** 01/20/2021

Benchmark: Distribute and analyze Mock 2 Data **Date:** 02/03/2021

Activity

Mastery Prep Bootcamp

Person responsible: Guidance dept.,
Instructional Coach

Launch Date: 10/15/2020

Required Resource(s):

Financial Resource: \$8200.00

Other Resource:

Source of Funding: Local funds

Activity Measure(s)

Student surveys, ACT test comparisons
to Mock

Benchmark(s)

Benchmark: Discuss
Bootcamp

Date: 10/19/2020

Benchmark: Confirm
presenter for Bootcamp

Date: 01/15/2021

Benchmark: Prep for
Bootcamp

Date: 02/15/2021

Benchmark: Hold Bootcamp

Date: 03/02/2021

Benchmark: Administer
Bootcamp Survey

Date: 03/10/2021

Critical Initiative

Provide bilingual information for college and career opportunities for speakers of other languages.

Objective:

Implement various & specific teaching strategies to help students learn subject matter more efficiently & more thoroughly as well as improve literacy.

Evidence-Based Practice Citation

Anonymous. "Creating a College-Going Culture for English Language Learners." Colorín Colorado, 29 Jan. 2020, www.colorincolorado.org/article/creating-college-going-culture-english-language-learners.

Activity

Post EL (Hispanic) scholarship opportunities

Person responsible: Guidance department

Launch Date: 10/01/2020

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Check guidance website and Google Classroom for postings

Benchmark(s)

Benchmark: Check for scholarships and communicate through GC

Date: 10/30/2020

Benchmark: Reminder in Spanish of Scholarship opportunities

Date: 12/11/2020

Activity

Bilingual advertisement of career opportunities

Person responsible: Career Coach/Guidance		Launch Date: 08/06/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
announcements/literature in Spanish	Benchmark: Ck for Bilingual lit	Date: 10/30/2020
	Benchmark: Create bilingual info	Date: 11/20/2020

Activity

Spanish announcement for Free College App Week

Person responsible: Guidance/EL teacher		Launch Date: 10/19/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
announcements/student news program video	Benchmark: Ask video class and guidance about bilingual announcements	Date: 10/14/2020
	Benchmark: Post bilingual announcements	Date: 10/19/2020
	Benchmark: Student news shown in classes	Date: 10/22/2020

Critical Initiative

Create sheltered instruction courses in English and history to assist EL learners in learning content while developing language skills.

Objective:

Implement various & specific teaching strategies to help students learn subject matter more efficiently & more thoroughly as well as improve literacy.

Master schedule shows sheltered Eng in fall and sheltered history in spring terms with content teacher and EL teacher as co-teachers.

Evidence-Based Practice Citation

Huynh, Tan. "79. Sheltered Instruction: Teaching Content & Language Simultaneously: ELL Strategies." *Empowering ELLs*, 24 Apr. 2018, www.empoweringells.com/sheltered-instruction/.

Activity

Plan master schedule around sheltered courses

Person responsible: Instructional Coach, Principal, Guidance Dept.

Launch Date: 07/06/2020

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Master schedule showing sheltered courses (1 per term)

Benchmark(s)

Benchmark: Sheltered Eng/His created

Date: 08/03/2020

Benchmark: Inform teachers of courses

Date: 09/07/2020

Benchmark: Ck on His and EL teacher for next term

Date: 12/11/2020