

Tuscola PREP High School Transition Program
Employer's Evaluation of Transition Students

Name _____

Date _____

Employer _____

Location _____

Important: The immediate supervisor should evaluate the student according to performance at their site.

Attitude—Application to Work <input type="checkbox"/> Outstanding in enthusiasm <input type="checkbox"/> Very interested and industrious <input type="checkbox"/> Average in diligence and interest <input type="checkbox"/> Somewhat indifferent <input type="checkbox"/> Definitely not interested	Ability to Learn <input type="checkbox"/> Learned work exceptionally well <input type="checkbox"/> Learned work readily <input type="checkbox"/> Average in understanding work <input type="checkbox"/> Rather slow in learning <input type="checkbox"/> Very slow to learn	Dependability <input type="checkbox"/> Completely dependable <input type="checkbox"/> Above average in dependability <input type="checkbox"/> Usually dependable <input type="checkbox"/> Sometimes neglectful or careless <input type="checkbox"/> Unreliable
Initiative <input type="checkbox"/> Proceeds well on his own <input type="checkbox"/> Goes ahead independently at times <input type="checkbox"/> Does all assigned work <input type="checkbox"/> Hesitates <input type="checkbox"/> Must be pushed frequently	Quality of Work <input type="checkbox"/> Excellent <input type="checkbox"/> Very good <input type="checkbox"/> Average <input type="checkbox"/> Below average <input type="checkbox"/> Very poor	Relations with Others <input type="checkbox"/> Exceptionally well-accepted <input type="checkbox"/> Works well with others <input type="checkbox"/> Gets along satisfactorily <input type="checkbox"/> Has difficulty working with others <input type="checkbox"/> Works very poorly with others
Maturity—Poise <input type="checkbox"/> Quite poised and confident <input type="checkbox"/> Has good self-assurance <input type="checkbox"/> Average maturity and poise <input type="checkbox"/> Seldom asserts himself <input type="checkbox"/> Timid <input type="checkbox"/> Brash	Quantity of Work <input type="checkbox"/> Unusually high output <input type="checkbox"/> More than average <input type="checkbox"/> Normal output <input type="checkbox"/> Below average <input type="checkbox"/> Low output, slow	Judgment <input type="checkbox"/> Exceptionally mature in judgment <input type="checkbox"/> Above average in making decisions <input type="checkbox"/> Usually makes the right decision <input type="checkbox"/> Often uses poor judgment <input type="checkbox"/> Consistent uses bad judgment

Attendance: Regular Irregular

Punctuality: Regular Irregular

OVERALL PERFORMANCE: Please check the overall grade the student should receive.

A (Outstanding in all areas) B (Above average) C (Average) D (Needs improvement) E (Unsatisfactory)

The student's outstanding personal qualities are:

The personal qualities which the student should strive most to improve are:

This report has been discussed with the student. Yes No

Signed _____

Immediate Supervisor

Date _____